

## Chapter 15: Federative Republic of Brazil

### Internet Activity

--Different countries have different types of economies, or systems for production, consumption, and distribution of wealth and resources. These economies are on a scale from pure command economies where governments control all the decisions, to pure market economies where producers and consumers make all the economic decisions.

In this lesson, you will use internet resources to learn more about the economies of Brazil, Mexico, and Cuba. Once you have learned about them, you will use AddText to create 3 different memes to display your knowledge of each country's economy.

### Part 1: Research

**Directions:** Use the web resources below to learn more about the economies of Brazil, Mexico, and Cuba. While viewing the resources, fill out the note-taking sheet on page 2. Remember, you will use this information to create your memes about each country's economy.



- **Economic Continuum Graphic** - <http://bit.ly/econcont>
- **CIA World Factbook** – Brazil (<http://bit.ly/ciabrazil>), Cuba (<http://bit.ly/ciacuba>), Mexico (<http://bit.ly/ciamexico1>)
- **Kids.Net.Au Encyclopedia** – Brazil (<http://bit.ly/brazecon>), Cuba (<http://bit.ly/cubaecon5>), Mexico (<http://bit.ly/mexecon5>)
- **SlideShare** – Economies of Brazil, Mexico, and Cuba - <http://bit.ly/bmcecon>
- Other online reference sources available at your school (including your textbook)

	Brazil	Mexico	Cuba
Type of economy (command, mixed, market)			
Unit of money			
% free (from continuum graphic)			
What to produce?			
How to produce it?			
For whom to produce?			
Agriculture - products			
Natural resources			
Industries			
GDP per capita			
Unemployment Rate			

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#### **Part 2: Create Your Memes**

**Directions:** Once you have completed the note-taking sheet, it's time to find pictures to use for your memes.

- 1) Go to either Microsoft Word or PowerPoint.
- 2) If you're using PowerPoint, set up your slides, you will need to have one slide per country (3 total).
- 3) Find and insert at least 1 picture from each country – some good ideas for search terms are the country name, and the country name plus “food”, “money”, “farm”, “man”, “woman”, “factory”, “industry” (i.e. “Brazil food” or “Mexico money”).
- 4) Once you have inserted your pictures into your document or slides, click on the Insert tab and then textbox, simple textbox
- 5) Type your text into the box and then move it to the top of the photo (you can change your font type, color, and size)
- 6) When you are finished with your picture, follow the same procedure to create two more memes (3 total) with economic information from each country. Remember, they should be short, creative, and entertaining to read!
- 7) Save your document and “share” it with your teacher.

#### **Paper Option:**

**Directions:** If you do not have access to Word or PowerPoint type programs, you may create your memes on paper. Draw a picture and give it text to look like a meme. You should still make three memes, one for each country. When finished, take a picture and e-mail it to your teacher.