

Cornell Notes	Topic/Objective:	Name:
	<b>Canada #3</b>	Class/Period:
		Date:

**Learning Target/EQ:** Students will be able to explain the Quebec independence movement and type of government in Canada.

Questions/Key Idea:	Notes:
How did Canada become an independent country?	1. after some _____, people in _____ got tired of being _____ by _____ 2. in _____, Canada got its full _____ peacefully but it still has ties to _____
What type of gov. does Canada have?	1. parliamentary _____ 2. people _____ members of _____, voting age is _____ 3. leader is a _____ who is _____ by _____ and is _____ of _____ 4. Queen of _____ is _____ of _____ but is represented by the _____
What is the Quebec independence movement?	1. some people, called _____, want _____ to be an independent _____ separate from _____ 2. other _____ and the Canadian _____ don't want that 3. have had _____ votes on it in _____ and _____, both were _____ so Quebec _____ part of _____ but they are able to keep the _____ language and _____

**Summary:**

