

Cornell Notes	Topic/Objective:	Name:
	<b>Canada - #2</b>	Class/Period:
		Date:

**Learning Target/EQ:** The student will be able to explain where people live in Canada, how they trade and what type of economic system they have.

**Questions/Key Idea:**

**Notes:**

**Where do people live?**

1. population is about \_\_\_\_\_ million which is \_\_\_\_\_ considering the

\_\_\_\_\_ of the \_\_\_\_\_

2. \_\_\_\_\_ live within \_\_\_\_\_ miles of \_\_\_\_\_ -

\_\_\_\_\_ border because of better \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

3. very \_\_\_\_\_ live in \_\_\_\_\_ north because it's too \_\_\_\_\_

4. some \_\_\_\_\_ on \_\_\_\_\_ / \_\_\_\_\_ coast – mainly \_\_\_\_\_

5. few \_\_\_\_\_ in \_\_\_\_\_ areas, most live near \_\_\_\_\_

**How do they trade?**

1. \_\_\_\_\_ is Canada's #1 \_\_\_\_\_ partner

2. can \_\_\_\_\_ with many \_\_\_\_\_ because of the

many \_\_\_\_\_ and \_\_\_\_\_ major \_\_\_\_\_

3. also use \_\_\_\_\_ and \_\_\_\_\_ to carry \_\_\_\_\_

4. export \_\_\_\_\_, crops, \_\_\_\_\_, \_\_\_\_\_, other

**What helps their economy?**

1. \_\_\_\_\_ economy but close to \_\_\_\_\_

2. \_\_\_\_\_ adult literacy rate

3. lots of \_\_\_\_\_ and lots of \_\_\_\_\_

**Summary:**


