

Name: _____ Period: _____ Date: _____

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Social Studies SW Asia History Informative Writing Rubric

Standards: *SS7H2(c)*--Describe how land and religion are reasons for continuing conflicts in the Middle East. *ELAGSE7W2*--Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (a) Introduce a topic clearly, previewing what is to follow. (b) Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. (d) Use precise language and domain-specific vocabulary to inform about or explain the topic. (f) Provide a concluding statement or section that follows from and supports the information or explanation presented. *ELAGSE7W4*--Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. *ELAGSE7W8*--Gather relevant information from multiple print and digital sources, using search terms effectively; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

Informative	Advanced--4	Proficient--3	Basic--2	Below Basic--1
<p>Ideas/Purpose: The writing is focused and conveys information accurately.</p>	<ul style="list-style-type: none"> Ideas, concepts and information are consistently clear, on topic, and focused Ideas are complex or well-developed 	<p>Ideas, concepts and information are consistently clear, on topic, and focused</p>	<p>Ideas, concepts and information are sometimes unclear, off topic, or lack focus</p>	<p>Ideas, concepts and information are inconsistent, unclear, off-topic or lack focus</p>
<p>Organization: The writing has a clear and effective organizational structure creating unity and completeness.</p>	<p>Ideas, concepts and information are organized into clear categories:</p> <ul style="list-style-type: none"> Skillful and varied use of transitions Logical progression of ideas from beginning to end Purposeful introduction and conclusion Strong connections among ideas 	<p>Ideas, concepts and information are organized into clear categories:</p> <ul style="list-style-type: none"> Appropriate use of transitions with some variety Adequate progression of ideas from beginning to end Evident introduction and conclusion Adequate connections among ideas 	<p>Ideas, concepts and information are inconsistently organized into categories:</p> <ul style="list-style-type: none"> Some use of transitions Inadequate progression of ideas from beginning to end Ineffective introduction and conclusion Weak connections among ideas 	<p>Ideas, concepts and information are inconsistently organized into categories:</p> <ul style="list-style-type: none"> Little or no use of transitions Confusing progression of ideas Missing introduction and/or conclusion No connections among ideas
<p>Elaboration of Evidence: The topic is developed and supported with evidence (i.e., relevant facts, definitions, concrete details, quotations, or other information and examples).</p>	<ul style="list-style-type: none"> Provides comprehensive support/evidence for the main idea Presents well-chosen evidence (sources, facts, and details) Skillfully integrates evidence with correct citations Analyzes and draws strong conclusions from evidence 	<ul style="list-style-type: none"> Provides adequate support/evidence for the main idea Uses relevant evidence (sources, facts, and details) Integrates evidence from sources with generally correct citations Analyzes and draws logical conclusions from evidence 	<ul style="list-style-type: none"> Provides inadequate support/evidence for the main idea Uses some irrelevant, repetitive, or inadequate evidence (sources, facts, and details) Limited integration of evidence from sources with some attempt at citations Inconsistently analyzes evidence Conclusions drawn are sometimes not logical 	<ul style="list-style-type: none"> Provides little or no support/evidence for the main idea Frequently uses irrelevant, repetitive, or inadequate evidence (sources, facts, and details) Does not integrate evidence from sources or lacks citations Fails to analyze evidence Conclusions drawn are not logical or are missing
<p>Language and Vocabulary: The writing uses precise and topic-specific language and maintains a formal/appropriate style.</p>	<ul style="list-style-type: none"> Uses precise, academic language Use of topic-specific vocabulary is clearly appropriate for the audience and purpose Establishes and consistently maintains a formal/appropriate style 	<ul style="list-style-type: none"> Uses a mix of precise with more general language Use of topic-specific vocabulary is generally appropriate for the audience and purpose Establishes and generally maintains a formal/appropriate style 	<ul style="list-style-type: none"> Uses simplistic language Inconsistent use of topic-specific vocabulary Lacks a consistent formal/appropriate style 	<ul style="list-style-type: none"> Uses limited or vague language Lacks topic-specific vocabulary Lack of formal/appropriate style shows little sense of audience and purposes
<p>Conventions: The writing demonstrates a command of conventions and assigned format.</p>	<ul style="list-style-type: none"> Minimal errors/patterns of error in usage, sentence structure, punctuation, capitalization, spelling and format Skillful use of sentence structure enhances meaning 	<p>Minimal errors/patterns of error in usage, sentence structure, punctuation, capitalization, spelling, and format</p>	<p>Frequent errors/patterns of error in usage, sentence structure, punctuation, capitalization, spelling, and format</p>	<p>Severe errors/patterns of error in usage, sentence structure, punctuation, capitalization, spelling, and format interfere with understanding</p>